

Daily Timetable



Date: 11.1.21

Class: Year 1

Introduction video - 5 mins	Maths - 50 mins	Literacy - 50mins	Phonics - 25mins	PSHE - 50mins	Reading - 10mins
https://drive.google.com/file/d/1en5JJqIQzwMyy_eS4029RVfDSzPJ3Bh3b/view?usp=sharing	<p>To add by counting on: https://vimeo.com/490879063 - for this you will need to choose a number. You can cut up the numbers on the sheet below, turn them over and chose one at random. If you don't have a dice for the activity, try using this: https://nrich.maths.org/6717</p>	<p>To find information in the text: https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&step=1 - I have copied the text below to follow with your finger, then answer the questions together.</p>	<p>To spot and use the 'a_e' grapheme: https://drive.google.com/file/d/1ICpYYZ6XYnQh6pwl3plEI8hM6S_YprMI/view?usp=sharing - you just need a plain piece of paper.</p>	<p>To share my dreams and goals: https://www.youtube.com/watch?v=8u07aKBPggs&feature=youtu.be</p> <p>Think about your own dreams and goals then watch this to find out more about today's activities: https://www.youtube.com/watch?v=T-HrGwlFyFQ&feature=youtu.be</p>	<p>Please read for 10 minutes a day. The Oxford Owl website has a huge library of ebooks: https://home.oxfordowl.co.uk/ Please see attached doc from week 1 timetables for more information about book choices or email me: sppsyear1@cathedralschoolstrust.org for support.</p>

The school are aware that a child's timetable will look different for each individual family and that there may be issues around access to technology where there is more than one child in a family. There is flexibility with timings as long as learning is completed.

Please send in, via the class email, a photograph of one piece of your child's learning at the end of each day - we love to see the work the children have done and, if required, we can give feedback. Should you have any questions about the learning, please email me on: sppsyear1@cathedralschoolstrust.org

Maths - To add by counting on

You can cut out these number cards, turn them over and choose one to begin the activity.

9

8

14

11

15

12

10

7

6

4

8

13

Literacy - To find information in the text

Use the text to answer the questions.

It was hot and the hatmaker felt tired. He put his hats down and fell asleep under the tree. When he woke up, all the hats had disappeared.

1. *What was the weather like?*

It was _____

2. *Where did the hatmaker fall asleep?*

He looked behind trees, under rocks and in the bushes. Suddenly, he heard sounds above his head. He looked up and saw a crowd of monkeys.

3. *Where did the hatmaker look for his hats?*

He looked for them _____

4. *Which word was used to describe the monkeys?* _____

5. *How did the hatmaker feel when he saw the monkey taking his hats?*

He felt _____

PSHE: To share my dreams and goals

Can you draw a picture of a dream or goal you would like to achieve today, this year and in the future?

<p>My dreams and goals</p>	<p><u>Today</u></p>	<p><u>This year</u></p>	<p><u>In the future</u></p>
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