

Personal, Social and Emotional development (PSED)

- ◆ Circle time -contribute to discussions about celebrating different festivals - food, clothes, presents, music, routines etc
- ◆ Introduce different customs through stories and books etc.
- ◆ Dress up in special clothes for celebrating festivals, birthdays, weddings etc.
- ◆ Role play parts of festivals e.g. getting married, giving presents out
- ◆ Share food made for celebrations e.g. birthday cake
- ◆ Retell stories
- ◆ Make presents and cards for people on their birthdays/Christmas
- ◆ Recount a special event in own personal history
- ◆ Christmas performance
- ◆ Anti-bullying week

Understanding of the World (UW)

- ◆ Find out about how festivals are celebrated through stories and books
- ◆ Recollect childhood experiences of a birthday you celebrated at home
- ◆ Talk about own experiences relating to a celebration
- ◆ Listen to and respond to the events told by others
- ◆ Talk about a festival you have celebrated with your family
- ◆ Recount a special event in own personal history
- ◆ Find out about Bonfire night and why we celebrate it.
- ◆ Make a small world play mat to show the Xmas journey to the stable.
- ◆ Cook special food for different festivals
- ◆ Complete a programme on the computer - tux paint to create a card
- ◆ Use ICT to produce cards for special occasions
- ◆ Explore light and dark using light board, torches, fire pit at Forest school

Communication and Language

- ◆ Party house - hats, napkins, paper plates, party food etc.
- ◆ Story making: The Little Red Hen The Christmas story - to retell
- ◆ Listen to stories on CD player
- ◆ Listen to and discuss different music and musical instruments
- ◆ Talk about own experiences and recall special events in own life
- ◆ Respond to instructions - how to make Christmas crafts, how to make a bread
- ◆ Use talk to share own stories
- ◆ Learn vocabulary linked to topic and use it - use the sound button for support

Literacy

- ◆ Retell The Little Red Hen story with story props/small world toys/puppets, change and invent own story
- ◆ Write Christmas cards and label presents
- ◆ Retell The Christmas story in a large class book or on cards to sequence later
- ◆ Write wish list letter to Santa Claus
- ◆ Form different marks/shapes using pens, paints, sand, by labelling models

Nursery: Celebrations

Term 2 Big opening trip to Westonbirt

Special celebrations -Bonfire night 5th Nov,
Remembrance Sunday 10th Nov, Thanksgiving 28th
Nov, St. Andrews Day 30th Nov, Hanukkah 23rd
Dec, Christmas 25th Dec

Parental involvement - Xmas craft session week 6,
Nativity play week 7

Physical development (PD)

- ◆ Play games to develop spatial awareness
- ◆ Respond to music from various festivals
- ◆ Use tools to make bread
- ◆ Dress selves with clothes from around the world for particular events
- ◆ Cook special food for events and think about and show understanding of hygiene
- ◆ Dance and gymnastics lessons
- ◆ Develop fine motor skills through variety of funky fingers acts

Mathematics

- ◆ Print wrapping paper for birthday, wedding or festival presents
- ◆ Count stars / presents
- ◆ 2D/3D shapes
- ◆ Representing numbers using tally marks, drawings, numbers, marks
- ◆ Measuring the ingredients for baking bread/exploring weight using bucket balances
- ◆ Counting the animals on the farm
- ◆ Using language of adding and subtracting

Expressive Art and Design (EAD)

- ◆ Make short firework dances using percussion instruments as accompaniment
- ◆ Make starry, glitter pictures for night skies
- ◆ Dress up with clothes for particular events e.g. wedding
- ◆ Make hats for special occasions
- ◆ Role play parties
- ◆ Christmas performance
- ◆ Learn new songs and rhymes linked to story
- ◆ Explore pattern making with body and instrumental sounds
- ◆ Autumnal artwork - fairy wands, leaf hats, potions and lotions outside, bird feeders, making stick men