** Safeguarding in the curriculum - Year 5**

Pupil safeguarding is of primary importance at Stoke Park Primary. The school is committed to supporting and educating children across a range of safeguarding matters, as well as supporting issues specifically related to the local context. We seek opportunities in the taught curriculum for children to learn about safeguarding. Our PHSE curriculum covers safeguarding themes through each of the strands within the Kapow scheme of work. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or within a small group or 1:1 level where a more urgent need arises. We teach Relationships and Sex education across the school and support parents in understanding the importance of children learning about healthy relationships. We teach online safety in each year group but also respond to any issues that arise through further lessons, assemblies or by using external agencies, i.e - the police to run workshops. Our English curriculum uses carefully selected texts that promote equality, acceptance and tackle specific moral, social and ethical issues. The texts are mapped out across the year so that teachers are aware of the sensitive content that may arise, whilst also having the opportunity to respond to events that are relevant to their contexts and cohorts. Our assemblies across the year are carefully mapped out to ensure that we are proactively teaching the children about key safeguarding topics but we also use assemblies to respond to any issues that may arise either in school or in the local community. We seek further enrichment opportunities that support our safeguarding curriculum, for example - trip to the lifeskills centre for year 6 or forest school sessions in KS1. In the penultimate week of term 6, we hold a safeguarding themed week across the school where we invite in lots of external speakers to provide advice and guidance to our pupils on a range of topics relating to safeguarding so they are well equipped with safeguarding knowledge before the long summer break. We also run parent workshops during this week.

We have an experienced and highly trained pastoral support team who support individual children and groups of children where safeguarding needs or concerns are individual or specific to that child/group. We use ELSA sessions, play therapy, external services such as NSPCC or the police and various other wellbeing interventions. These are carefully monitored and external support is accessed where appropriate.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We have developed an open and safe learning environment in which pupils express their views and seek help. The school displays posters around the corridor highlighting who the children can talk to if they are worried and provide opportunities for pupils to express their views via pupil surveys and school council. All staff have an open door policy where children are encouraged to talk. Staff communicate with children using a calm and measured tone at all times and use respectful and positive language. Staff are encouraged at all times to take a non-judgemental, curious and empathetic attitude towards pupils’ behaviour.

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **PSHE curriculum** | **Family and relationships**  Build a friend  Friendship skills  Marriage  Respecting myself  Family life  Bullying  Stereotyping - gender  Stereo typing- race and religion  **Additional lessons**  Consent | **Health and wellbeing**  Relaxation-yoga  The importance of rest  Embracing failure  Going for goals  Taking responsibility for my feelings  Healthy meals  Sun safety  **Additional lessons**  Speak out, stay safe virtual assembly and workshop (NSPCC) | **Safety and the changing body (RSE)**  Online friendships  Staying safe online  Puberty  Menstruation  Emotional changes in puberty  **Additional lessons** Different families, same love lesson | **Safety and the changing body (RSE)**  First aid- bleeding and head injuries  Alcohol, drugs and tobacco- making decisions  **Citizenship**  Breaking the law  Rights and responsibilities  Protecting the planet | **Citizenship**  Contributing to the community  Pressure groups  Parliament  **Economic wellbeing**  How can we make our money stretch further? | **Economic wellbeing**  How should I budget for the week?  Borrowing and loaning  Risks- handling money online  Why challenge workplace stereotypes  FInding a suitable career  **Transition**  Preparing for Year 6 |
| **Computing curriculum** | **Online Safety Unit**  Understand that passwords need to be strong and that apps require some form of passwords.  Recognise a couple of the different types of online communication and know who to go to if they need help with any communication matters online.  Search for simple information about a person, such as their birthday or key life moments.  Know what bullying is and that it can occur both online and in the real world.  Recognise when health and wellbeing are being affected in either a positive or negative way through online use.  Offer a couple of advice tips to combat the negative effects of online use. | Revisit online safety - focus on class specific issues/concerns | **Safer Internet day**  Drop down day using online safety hub to plan sessions | Revisit online safety - focus on class specific issues/concerns | Revisitfocus on class specific issues/concerns online safety - | Revisit online safety focus on class specific issues/concerns |
| **Science curriculum** |  | **Animals, including humans**  Describe the changes as humans develop to old age |  |  |  | **Living things and their habitats**  Describe the life process of reproduction in some plants and animals |
| **Themed days/weeks** | World Mental health Day | Anti bullying week  Road Safety week  Black History Month | Children’s Mental Health Week  Safer Internet Day | Neuro diversity month |  | Pride Month  Child Safety week |
| **Assembly focus** | Introduction to safeguarding  Behaviour and feelings  Racism | Staying safe in school  Anti-bullying  Road safety  Firework safety | Staying safe in the community  Tackling homophobia  Online safety | Keeping our bodies healthy  Water safety - seaside focus  Neurodiveristy  Racism | Railway safety  Stranger danger | Child Safety week  NSPCC childhood day  Sun safety  Safeguarding week |
| **Enrichment** | Cook on a fire - Fire safety |  |  |  | Visit a mosque - respecting other beliefs | Hike in local area - orienteering |